Unit: 3 – Modeling and Analyzing Quadratic Functions

| 1. | What is the correct factored form for $f(x) = x^2 + 4x - 32$? | | |
|-----------|--|-------|------------------------------|
| DOK: 1 | A. $(x + 8)(x - 4)$ | В. | (x - 8)(x + 4) |
| | C. (x + 16)(x − 2) | D. | (x + 16)(x – 16) |
| 2. | Which statement best describes the graph of f | (x) = | $(x-2)^2 + 4$ |
| DOK: | A. Shifted right two, shifted up 4 | В. | Shifted left 2, shifted up 4 |
| 1 | C. Shifted right 4, shifted down 2 | D. | Shifted left 4, shifted up 2 |
| 3. | Use the quadratic formula to solve: $x^2 - 10x + $ | 18 = | · 0. |
| DOK: | A. $10 \pm 2\sqrt{7}$ | B. | $5 \pm \sqrt{7}$ |
| 1 | C. $-10 \pm 2\sqrt{7}$ | D | . No Solution |
| 4. | Solve $x^2 + 6x - 7 = 0$ | | |
| DOK: | A. {-7, -1} | В. | {7, 1} |
| 1 | C. {7, -1} | D. | {-7, 1} |
| 5. | What is the range of the following graph: | | • |
| DOK: 1 | | | |

| Α. | All real numbers | B. y > -1 |
|------|------------------|------------|
| C. × | < > -1 | D. y < - 1 |

6. For which quadratic equation is the axis of symmetry x = 3?

DOK: 1 A. $y = -x^2 + 3x + 5$ C. $y = -x^2 + 6x + 2$ B. $y = x^2 + 6x + 3$ D. $y = x^2 + x + 3$

| Unit: 3 - 7. | t: 3 – Modeling and Analyzing Quadratic Functions What is/are the solution/s to the following graph? | | |
|-----------------|--|------------------------------------|--|
| DOK: 1 | | | |
| | A. (-3, 1) | B. All real numbers | |
| | C. No solution | D. (-5, 0), (-3, 0) | |
| 8. | Solve: $x^2 + 7x = 1$ | | |
| DOK: | A. $x = \frac{-7 \pm \sqrt{53}}{2}$ | B. $x = \frac{7 \pm \sqrt{53}}{2}$ | |
| 1 | C. $x = 7 \pm \sqrt{53}$ | D. $x = -7 \pm \sqrt{53}$ | |
| 9. | Find the vertex for: $f(x) = x^2 - 2x - 8$ | | |
| DOK: | A. (-1, -9) | B. (1, -9) | |
| 1 | C. (9, 1) | D. (-9, 1) | |
| 10. | The height, y, in feet, a ball will reach when thrown is $y = -16x^2 + 30x + 6$. Find to the nearest tenth, the | ÷ · · | |
| DOK: 2 | A. 39.3 feet | B. 33.2 feet | |
| | C. 19.9 feet | D. 20.1 feet | |
| 11. | Find and interpret the discriminant for: $3r^2 - 5r^2$ | r = -8r + 2 | |
| DOK: | A. 33; two irrational solutions | B. 36; two rational solutions | |
| 2 | C. 0; one rational solution | D. No solution | |
| 12. | What is the rate of change on the interval $3 < x$ | < 5 for $f(x) = -x^2 + 6x - 7?$ | |
| DOK: | A. m = 0 | B. $m = -\frac{1}{2}$ | |
| 2 | C. m = -2 | D. $m = \frac{1}{2}$ | |

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13. A rocket is shot into the air with an initial velocity of 800 m/sec. The equation $h = -16t^2 + 1440t$ models the height of the rocket. How long does it take for the rocket to hit the ground?

DOK:

A. 90 seconds

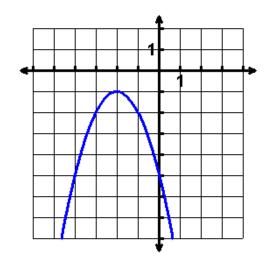
B. 16 seconds

C. 800 seconds

- D. 1440 seconds
- 14. What is the interval of decrease for the following graph:

DOK:

1



| A. $-\infty < x < -5$ | B. $-2 < x < \infty$ |
|-----------------------|----------------------|
| C. $-\infty < x < -2$ | D. −1 < <i>x</i> < ∞ |

15. Which statement BEST describes how the graph of $g(x) = \frac{1}{2}x^2 + 2$ compares to the graph DOK: of $f(x) = x^2$?

- A. The graph of g(x) is a vertical shrink of f(x) by a factor of 2.
 - C. The graph of g(x) is a vertical shrink of f(x) by a factor of $\frac{1}{2}$.
- B. The graph of g(x) is a vertical stretch of f(x) by a factor of $\frac{1}{2}$.
- D. The graph of g(x) is a vertical stretch of f(x) by a factor of 2.
- 16. Abigail tosses a coin off a bridge into the stream below. The distance, in feet, the coin is above the water is modeled by the equation $f(x) = -16x^2 + 96x + 112$. X represents time in seconds. What DOK: is the maximum height of the coin?

| A. 275 feet | B. 300 feet |
|-------------|-------------|
| C. 245 feet | D. 256 feet |

- 17. If a toy rocket is launched vertically upward from ground level with an initial velocity of 128 feet per second, then its height *h* after *t* seconds is given by the equation $f(t) = -16t^2 + 128t$ (if air DOK: resistance is neglected). After how many seconds will the rocket be 192 feet above the ground?
- 2

1

2

B. 3 seconds

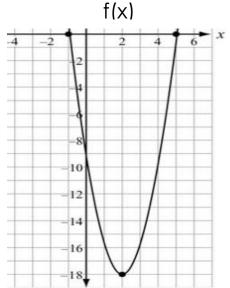
C. 5 seconds

A. 4 seconds

D. 6 seconds

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- 18. Use this table to answer the question. What is the average rate of change of g(x) over the interval -1 < f(x) < 2?
- DOK:
 - 1
- A. 3 B. 4
- C. -4 D. 6
- 19. What is the end behavior of the graph of $f(x) = -2x^2 + 2x 4$?
 - A. As x increases, f(x) increases
- DOK: 1
- As x decreases, f(x) decreases C. As x increases, f(x) increases
- As x decreases, f(x) increases

- x g(x) -1 -4 0 -4 1 0 2 8
- $x^2 + 2x 4?$
- B. As x increases, f(x) decreases As x decreases, f(x) increases
- D. As x increases, f(x) decreases As x increases, f(x) decreases
- 20. Compare the graph of f(x) to the function $g(x)4x^2 + 6x 18$. Which function has the lesser minimum value? HOW DO YOU KNOW?
- DOK:
 - 3



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| ANSWERS. | |
|----------|--|
| 1) A | 11) A |
| 2) A | 12) C |
| 3) B | 13) A |
| 4) D | 14) B |
| 5) B | 15) C |
| 6) C | 16) D |
| 7) D | 17) C |
| 8) A | 18) B |
| 9) B | 19) D |
| | 20) $g(x)$, The minimum is the y-value of the vertex. The vertex of the graph $f(x)$ is (2, -18). |
| 10) D | Use $x = -\frac{b}{2a}$ to find the vertex of g(x), which is (- |
| | ,75, -20.25)20.25 < -18, so the function $g(x)$ has the lesser minimum value. |

ANSWERS:

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| ANSWERS: | |
|----------|--|
| 1) A | 11) A |
| 2) A | 12) C |
| 3) B | 13) A |
| 4) D | 14) B |
| 5) B | 15) C |
| 6) C | 16) D |
| 7) D | 17) C |
| 8) A | 18) B |
| 9) B | 19) D |
| | 20) $g(x)$, The minimum is the y-value of the vertex. The vertex of the graph $f(x)$ is (2, -18). |
| 10) D | Use $x = -\frac{b}{2a}$ to find the vertex of g(x), which is (- ,75, -20.25)20.25 < -18, so the function g(x) has the lesser minimum value. |